



COURSE DATA

DATA SUBJECT

Code: 43771
Name: Master's final project
Cycle: Master's Degree
ECTS Credits: 15
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
2170 - Master's Degree in Social Welfare: Family and Intervention	Facultat de Ciències Socials	1	Indefinite (Individuals)
2279 - Master's Degree in Social Welfare: Family and Intervention	Facultat de Ciències Socials	1	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
2170 - Master's Degree in Social Welfare: Family and Intervention	Master's final project	MASTER THESIS PROJECT
2279 - Master's Degree in Social Welfare: Family and Intervention	Trabajo Fin de Máster	MASTER THESIS PROJECT

COORDINATION

PEREZ COSIN JOSE VICENTE

SUMMARY

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

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Act autonomously in learning, make informed decisions in different contexts, issue judgements based on



experimentation and analysis and transfer knowledge to new situations.

Advocate for knowledge that promotes the development of original approaches from social action within the spheres of family, minors and youth and in family care for people requiring support.

Apply knowledge that provides a basis or opportunity to be original in developing and/or applying ideas, often in a research context.

Apply scientific and professional documentation sources, considering the use of new technologies.

Apply the knowledge acquired in new or unfamiliar environments within broader (or multidisciplinary) contexts related to the field of study.

Be able to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and audience.

Capacidad de formular y ejecutar proyectos de investigación en el ámbito del bienestar social y los contextos familiares aplicando nuevas metodologías.

Collaborate effectively in work teams, taking on responsibilities and leadership roles and contributing to collective improvement and development.

Contribute to the design, development and implementation of solutions that respond to social demands, considering the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical reasoning in the field of the degree, considering aspects such as professional ethics, moral value and the social implications of the different activities carried out.

Desarrollar la capacidad para analizar nuevos problemas de forma rigurosa y sistemática.

Desarrollar la capacidad para desarrollar procesos de investigación que contribuyan a generar avances en el conocimiento.

Describe strategies for disseminating and transferring research results and the systematisation of social work practice with families, minors and youth and in family care for people requiring support.

Develop research processes that contribute to advancing knowledge.

Diseñar intervenciones individualizadas adaptadas a cada realidad.

Engage in rigorous and systematic research on emerging social issues.

Establish a gender perspective in the processes of intervention and research in the context of social work.

Formulate and develop research and/or intervention projects in social work within the spheres of family, minors and youth and in family care for people requiring support, contributing to the advancement of knowledge.

Know and understand, within the area of the degree, inequalities based on sex and gender in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem-solving.



Know how to communicate conclusions and the knowledge and rationale behind them to both specialised and non-specialised audiences clearly and unambiguously.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge to respond to diverse professional and social needs.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge to respond to diverse professional and social needs.

Reflexionar, seleccionar e integrar críticamente los conocimientos teóricos adecuados para la comprensión de las características de la realidad concreta en la que se interviene con familias.

Students should apply acquired knowledge to solve problems in unfamiliar contexts within their field of study, including multidisciplinary scenarios.

Students should communicate conclusions and underlying knowledge clearly and unambiguously to both specialized and non-specialized audiences.

Students should possess and understand foundational knowledge that enables original thinking and research in the field.

DESCRIPTION OF CONTENTS

1.

2.

3.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at supplementary activities	0,00
Monitoring and tutoring of the master's thesis	0,00
Presentation and defence of the master's thesis	0,00
Total hours	0,00

NON PRESENCIAL ACTIVITIES



Activity	Hours
Independent preparation of the master's thesis	0,00
Preparation of the master's thesis project	0,00
Total hours	0,00

TEACHING METHODOLOGY

EVALUATION

REFERENCES

- Brunet, I. et al. (2002). Tècniques d'investigació social. Fonaments epistemològics i metodològics. Barcelona, Pòrtic.
- Quivy, R. (1992). Manual de investigación en ciencias sociales. México, Limusa.
- García Herrero, G. A.; Ramírez Navarro, J. M (1996). Diseño y evaluación de proyectos sociales. Zaragoza, Certeza.
- Raya, E. (Coord.) (2011). Herramientas para el diseño de proyectos sociales. Logroño, Universidad de La Rioja.
- APARICIO, R.; MARTÍNEZ, J. (2005). El ciclo del proyecto: Diseño, gestión y evaluación de proyectos de inserción social de inmigrantes. Madrid, UPCO.
- DELGADO, J. M.; GUTIÉRREZ, J. (Coord.) (1995). Métodos y técnicas cualitativas de investigación en ciencias sociales. Madrid, Síntesis
- GARCÍA FERRANDO, M.; IBÁÑEZ, J.; ALVIRA, F. (Comp.) (2000). El análisis de la realidad social. Métodos y técnicas de investigación. Madrid, Alianza Editorial
- MÍNGUEZ, A.; FUENTES, M. (2004). Cómo hacer una investigación social. Valencia, Tirant lo Blanch.
- PÉREZ SERRANO, G. (1993). Elaboración de Proyectos Sociales. Madrid, Narcea.
- PONS, I. (1993). Programación de la investigación social. Madrid, CIS.



- TAYLOR, S.; BOGDAN, R. (1994). Introducción a los métodos cualitativos de investigación. Barcelona, Paidós.
- Ródenas-Rigla, F; Fombuena-Valero, J; Pérez-Cosín, JV. (eds) (2017). Bienestar Social: Intervención Familiar. Valencia: Tirant Humanidades.
- Pérez-Cosín, J. V.; Méndez López, A. J. y Montagud, X. (2015). La investigación participativa: métodos y técnicas de participación comunitaria y acción colectiva. Pp: 205-232. En Caparrós y Raya (coords.), métodos y técnicas en investigación en Trabajo Social,. Madrid: Grupo 5.