

COURSE DATA

DATA SUBJECT

Code: 47046

Name: Trabajo Fin de Màster Cycle: Master's Degree ECTS Credits: 12

Academic year: 2025-26

STUDY (S)

Degree Center Acad. year Period
2282 - Master's Degree in History of the

Formation of the Western World

Facultat de Geografia i Història 1 First quarter

SUBJECT-MATTER

Degree Subject-matter Character

2282 - Master's Degree in History of the Formation of the Western World Trabajo Fin de Máster MASTER THESIS PROJECT

COORDINATION

SUMMARY

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

2282 - Master's Degree in History of the Formation of the Western World

Act autonomously in learning, make informed decisions in different contexts, issue judgements based on experimentation and analysis and transfer knowledge to new situations.

Apply the knowledge and skills acquired to solve proplems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to the field of study.

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Be able to apply knowledge that provides a basis or opportunity to be original in developing and/or applying ideas, often in a research context.

Be able to communicate effectively, both orally and in writing, adapting to the characteristics of the situation and audience.

Be capable of accessing information tools in areas of knowledge related to history and using them appropriately within the historical research relevant to the master's degree.

Be capable of applying appropriate procedures in scientific research on the history of the formation of the Western world and the responsible application of its results while embracing democratic values, human diversity and equality and multiculturalism.

Be capable of arguing the principles of different theories explaining the historical processes that characterise the formation of the Western world.

Be capable of communicating the knowledge and conclusions of historical research and the rationale behind them to both specialised and non-specialised audiences in a clear and unambiguous manner.

Be capable of establishing connections with some of the complementary subjects that allow for specialisation within the thematic framework of the master's degree.

Be capable of implementing high levels of analysis and synthesis of content in the field of research and presentation of historical and humanistic topics.

Be capable of integrating into specialised historical research both the existing bibliography and the most current historiographical production on the formation of the Western world.

Be capable of integrating knowledge and dealing with the complexity of forming judgements based on incomplete or limited information including reflections on the social and ethical responsibilities linked to the application of knowledge and judgements.

Be capable of making use of historical bibliography and databases used within the major historiographical currents concerning the formation of the Western world.

Be capable of publicly defending the results obtained in the master's thesis through an oral and written presentation.

Be capable of using appropriate heuristic and methodological procedures for constructing historical knowledge of the Western world in the ancient, medieval and modern periods.

Be competent in the skills, abilities, techniques and tools specific to the research work of historians in the specific field of the master's degree.

Be competent in writing and presenting innovative research work in the historical and humanistic field, addressing essential debates and meeting the formal requirements of scientific activity.

Be qualified to search for and critically assess historical sources from the ancient, medieval and modern periods relevant to the master's degree.

Collaborate effectively in work teams, taking on responsibilities and leadership roles and contributing to collective improvement and development.

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Contribute to the design, development and implementation of solutions that respond to social demands, considering the Sustainable Development Goals as a reference.

Demonstrate critical and self-critical reasoning in the field of the degree, considering aspects such as professional ethics, moral value and the social implications of the different activities carried out.

Know and understand, within the area of the degree, inequalities based on sex and gender in society; integrate different needs and preferences based on sex and gender into the design of solutions and problem-solving.

Know how to apply the essential scientific and humanistic aspects of historical research relating to the formation of the Western world.

Know how to apply the theoretical and practical knowledge acquired by preparing a master's thesis focused on the specific field of the degree that reflects the procedures for research, analysis and obtaining results.

Know how to integrate knowledge and deal with the complexity of forming judgements based on incomplete or limited information including reflections on social and ethical responsibilities from a gender perspective in the context of the master's degree.

Know how to present research results orally and in writing in one or more of the historical areas covered by the master's degree through a structured and coherent discourse adapted to its intended audience.

Possess the necessary skills for lifelong learning as well as for autonomous work and teamwork in multidisciplinary groups related to the study, analysis and dissemination of topics on the history of the formation of the Western world.

Propose creative and innovative solutions to complex situations or problems within the field of knowledge to respond to diverse professional and social needs.

DESCRIPTION OF CONTENTS

WORKLOAD

PRESENCIAL ACTIVITIES

Activity		Hours
Attendance at supplementary activities		0,00
Monitoring and tutoring of the master's thesis		0,00
Presentation and defence of the master's thesis		0,00
	Total hours	0,00

NON PRESENCIAL ACTIVITIES

Activity		Hours
	Total hours	0,00

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TEACHING METHODOLOGY

EVALUATION

REFERENCES

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